	HOLIDAY HOMEWORK	
CLASS III	KV ITBP SARAHAN	SUBJECT: EVS
NAME	ROLL NO)
	OBSERVATION AND REPORTIN	<u>G</u>
1. Look at the pict correct column.	tures identify and write the names of	vegetables under the
Underground stem		
Flower -		
Leaves -		
Root -		
2. Which script is u	sed for blinds? Who invented this sc	ript?

3. Write names of games-

That are played with ball	That are played without ball
1.	1.
2.	2.

4. Write names of food -

We get from plant	We get from animal
1.	1.
2.	2.

IDENTIFICATION AND CLASSIFICATION

1. Tick the correct option

i)A person who cannot see is-

- a) Deaf
- b) Dumb
- c) Blind
- d) Lame

ii) Which of the following is the example of oil seed?

- a) Apple seed
- b) Banana
- c)Mustard seed
- d)Mango seed

iii) One who make pot is called-

- a) Potman
- b) Poster
- c)Porter
- d)Potter

iv) Communication is-

- a) A process of receiving message
- b) A process of sending message
- c) A process of sending and receiving message
- d)None of the above
- v) Law: Lawyer:: ____: Scientist
 - a) Art
 - b) Science
 - c) Math
 - d) Psychology
- 2. Write your full address on the postcard given below.



3. Identify the sports persons .write the game they play. i)Nameii)Game	
i)Nameii)Game	
III. DISCOVERY OF 1 Fill in the blanks —	<u>FACTS</u>

a] A potter needs ______ to make pots. (potter's wheel/ trowel)

b] A place where we can buy inland letter_____.(Post

c] You should take_____(Basil/Ajwain) when you have

office/Police station)

stomachache.

d] When you have a toothache you should take		ake(black
		mmunication
a)	b)	
c)	d)	
3. Why should we	play games?	
Ans		
4. Draw and colo	ır letter box.	

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HOLIDAY HOMEWORK KV ITBP SARAHAN

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NAME -

ROLL NO. - _____

OBSERVATION AND REPORTING

- Q1. Mark the following states in Map with different colours and names
 - 1. Assam
 - 2. Maharashtra

 - 3. Gujarat4. Andhra Pradesh



Q2. a) Name the picture and mention its	use.
b) Write any 2 differences between Village	
Village life	City life

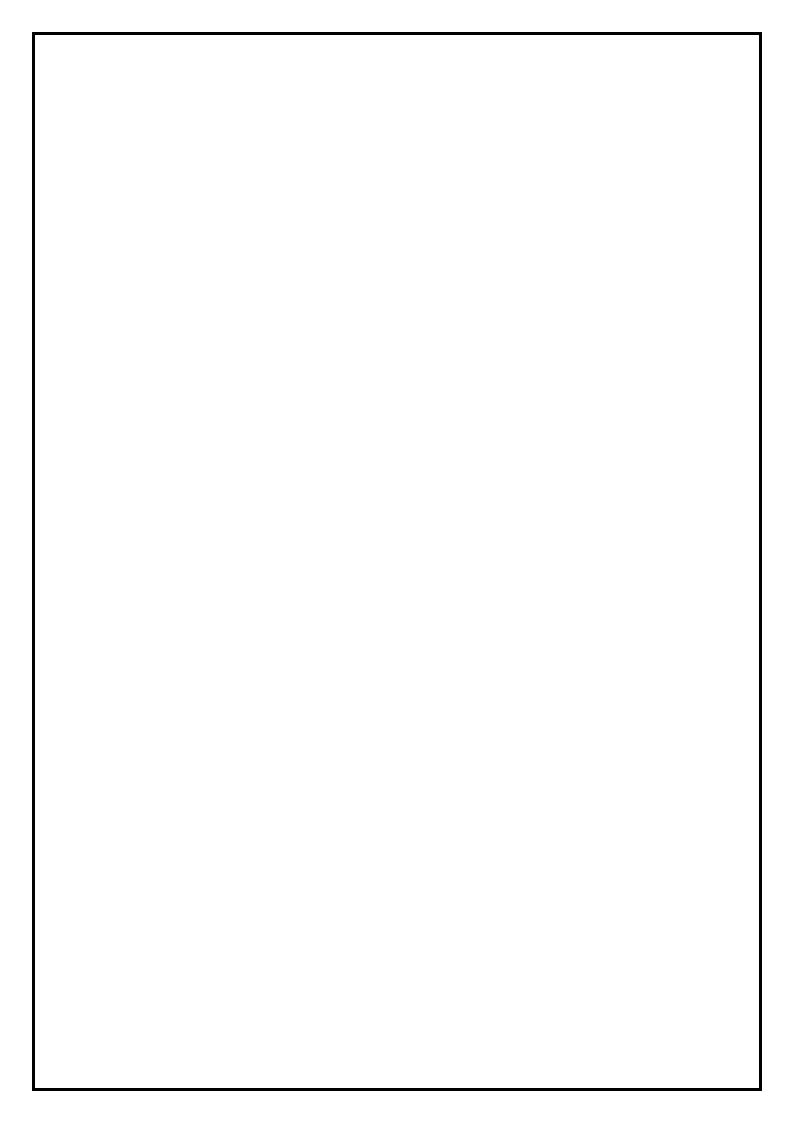
IDENTIFICATON AND CLASSIFICATION

Q3. a) Circle the given food items which are rough in touch. Write them in given space.			
(Spinach, Potato, Banana, Tomato, Ginger, Grapes, Onion, Gourd)			
Grapes, Omon, Gourd)			
b) Circle the things which dissolve in water.			
sugar, dal, cooking soda, oil, salt, lemon juice			
c) Tick the vegetables which are rough to touch.			
i) Bitter gourd () ii) apple () iii) ginger ()			
iv) Jack fruit () v) ginger () vi) tomato ()			
Q4. Many steps are needed to grow crops. Look at the picture and name the work and write a paragraph on it in proper sequence.			

DISCOVERY OF FACTS

5.	. Write True or False.
	i) It is necessary to clean the water before we drink. ()
	ii) Vegetable sellers sprinkle water on vegetable to keep them fresh, clean and not to dry. ()
	iii) Langer is served in Church. ()
	iii) Onam the harvest festival is celebrated in Kerala . ()
	v) Stems help to absorb water from the soil. ()
6.	Answer the questions - i) How can unclean or dirty water harm our body?
	ii) Define the following term.
	a) Pollution

Q.7	Draw a labelled diagram of a plant to show the different parts.



HOLIDAY HOMEWORK

CLASS V	KV ITBP SARAHAN	SUBJECT: ENGLISH
NAME	RO	OLL NO
Q.1. Read the pa	ssage and answer the questions give	en below:
day the fox invited the on a plate. The crane his food. The crane for the fox . He prepared	time a crane and a fox lived in a forest. e crane to the feast. He made tasty food could not eat anything because of the leader insulted. He decided to teach the fox d the same tasty food and placedit in from the fox easily while the fox could not. Now it	and served it before the crane ong beak. But the fox licked all a lesson. Next day he invited ont of the fox inside a narrow
a) Who were	good friends?	
b) Why did the	e crane feel insulted?	
c)Complete th	e sentence.	
	:4: 1-22	
d)Find the opp	osite of "wide"	
e) The fox tau	ght a lesson to the crane(True/False	e)

TEXTUAL UNDERSTANDING

a)	Why did all the children	hate Ha	ari ?					
b)	Why did the barber take	so long	to sha	ive the	e Sulta	n?		
c) '	Who was Rin's constant	compan	nion?					
c) '	Who was Rip's constant	compan	nion?					
c) '	Who was Rip's constant	compan	nion?					
c) '	Who was Rip's constant	compan	nion?					
c) '	Who was Rip's constant	compan	nion?					
			nion?					
	Who was Rip's constant Complete the missing wo		nion?					
		ords:		ne wou	ıldn't _			
	Complete the missing wo	ords:	that sh				_	
d) (Complete the missing wo	ords: t that	that sh				_	
d) (Complete the missing wo She had some She had a The people walk upon th	ords: that thead	that sh t she w	wouldr	ı't			
d) (Complete the missing wo She had some She had a	ords: t that neir head	that sh t she w	vouldn	n't			

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	<u>GRAMMAR</u>
Do	as directed:
a)	Rearrange the jumbled words.
	school go to night by children
b)	Rashmi cannot complete his homework in time because his handwriting i
	a tortoise. (as fast as/as slow as /as tiny as)
c)	The students were making noise when the teacher(enter) the
	class room.(use the correct form of verb).
d)	Swarupa is the girl in the class. (use the correct degree of "Tall")
a)	Write two words ending with less
b)	The students are singing (use the adverb form of 'loud')
c)	I saw(a/an/the) angry man in the market.
d)	Write the opposite using "un/im/dis": obedient
e)	You can get a good gradeyou labour hard.(if/unless)
f)	Write plurals of following words.
	hild

CREATIVE WRITING						
Q.4 Write about the experience of your winter break.						
SPELLING Q.6 Fill in the blanks to make meaningful words:						
(• • • • • • • • • • • • • • • • • • •						
a) Talking together in a group: Dc ui o n						
b)A sweet dish taken after meal : Ds s e_t						
c)w r i_k l e						
(b) b a r rn						
(c) (e) I n h ai t _t						